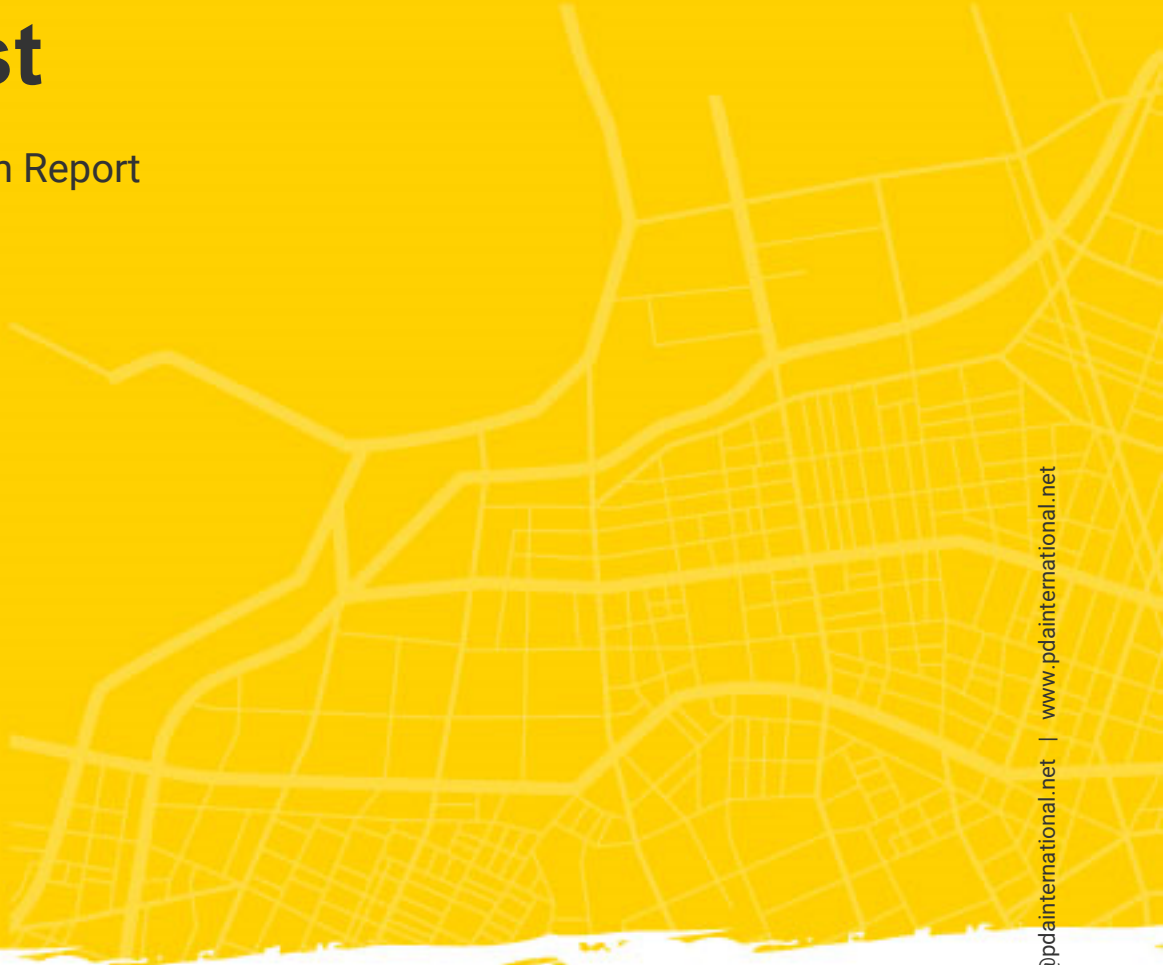




Test test

Career Orientation Report

30/11/2020



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HI, TEST!

This report contains information that will help you make decisions regarding your academic and professional future.

Remember that career guidance is a process and this is the first step. Therefore, the information you will find in these pages is not conclusive but rather illustrative, and will help you think about and reflect on your interests, skills and options towards the future.

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WHO AM I?

This is a brief description of your most characteristic behaviours.

Test is accurate, precise and detail-oriented by nature. She can manage a wide variety of tasks that require attention to data and specialized knowledge and experience. However, it is important to note that although she can manage detailed work with relative ease, she may get bored and become frustrated with routine and repetitive work.

She is intense and open to diversity, change and variety, but also seeks perfection. These two aspects might create a certain amount of tension and anxiety in her behavior. Test tends to be motivated by a sense of duty and responsibility. She wants to do the right thing and do things the right way. She strives to change and improve things.

She is capable of adopting authority once she feels sure of the project on which she is working and has the clear support of her organization and the rules. When this is the case, she can be very demanding regarding adherence to standards and quality. Test is very effective and feels comfortable working within clear-cut guidelines and well-defined situations.

Test can be tireless in her efforts to complete her work perfectly and she observes her job responsibilities very carefully.

Test is tactful by nature and will try to avoid antagonistic situations and interpersonal conflicts. She will strive to establish cooperative work relationships with people. In fact, she often presents herself with a courteous attitude to avoid criticism and confrontation. However, her tense style can make her impatient and demanding in her relationships. Test can exhibit impatience and become upset with individuals who are not performing. She has a hard time tolerating other people's errors and problems.

She has the ability to change gears quickly, once she is fully aware of what is being asked of her. Test can absorb a lot of technical information and share it in a persuasive and positive way.

Test will feel motivated by using her skill to assess the consequences of any action that is taken. She will also feel comfortable relating and sharing her experience and knowledge. She prefers not having to discipline others regularly or make drastic or unpopular decisions.

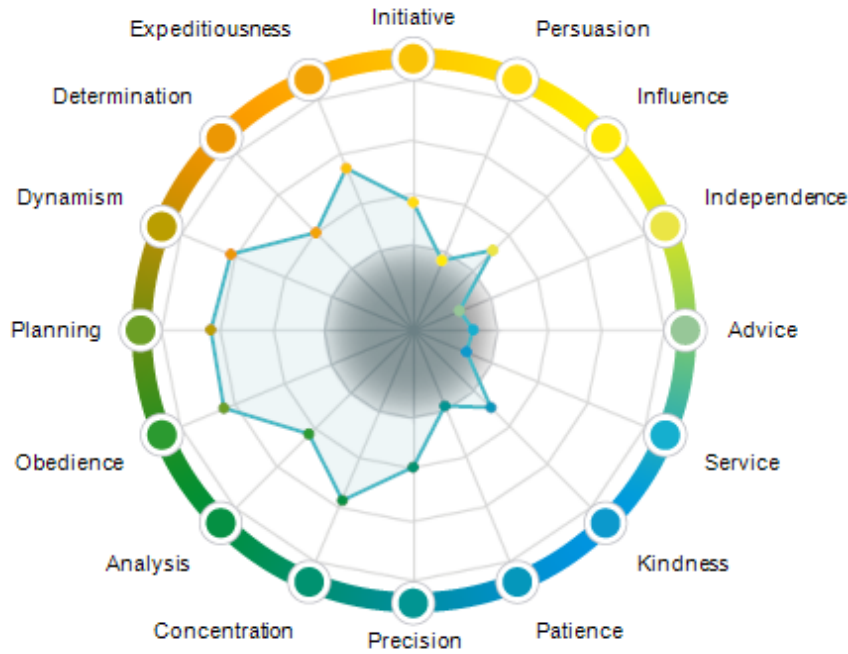
Occasionally, Test may appear to be overly detail-oriented and may frustrate people who are less so. Nevertheless, she is effective at quickly analyzing large amounts of data, documents, contracts, processes and other matters in detail.

Given her strong sense of urgency, she may be stressed by delays or by having to deal with too many long-term projects. Because of her quest for variety, inactivity, routineness in the job or indecision could also be stress factors. When facing this stress, she may respond in a very impatient way and become upset, making impulsive decisions and giving up out of frustration.

She will probably become stressed if she has insufficient time or information to organize her work. The fear of making mistakes could cause Test to become excessively perfectionistic and overly concerned with unimportant details, demanding clear-cut rules and instructions to clarify her assignments.

My strengths:

The behaviours closest to the circle are your strengths, while those furthest from (closer to) the centre of the circle are the behaviours that require more effort.



REQUIRES LESS EFFORT

- Obedience**

It is the ability to persist in the effort to carry out the task correctly. This person works towards results in a consistent and safe way, following procedures. This individual is detailed, perfectionist and avoids making mistakes in assignments.
- Planning**

It is the ability to solve problems. This person works towards results by studying, solving difficult problems and making decisions based on logic. This is a meticulous, precise and curious individual
- Dynamism**

It is the ability to act energetically when carrying out the tasks. This person works towards results in a dynamic way by fostering change and quickly adapting to new situations. This individual is impatient, intense and active.
- Concentration**

It is the ability to focus on the task. This person works towards results in an analytical and methodical way, following procedures. This individual is meticulous, perfectionist and organised.
- Expeditiousness**

It is the ability to make decisions and act fast. This person works towards results in a dynamic, agile and competitive way, making quick decisions. This individual is expeditious, impatient and restless, and therefore enjoys a variety of tasks.
- Analysis**

It is the ability to understand the causes of situations in a logical, systematic and orderly manner. This individual works towards results by doing research and analysis. This person is reliable, disciplined and accurate.
- Precision**

It is the ability to carry out tasks carefully and accurately. This person works towards results in a cautious and careful manner. This individual prefers structured and well-defined environments and tasks. This is a precise, detailed and meticulous person.
- Determination**

It is the ability to act with resolution and determination to achieve a goal. This person works towards results in a determined and firm manner. This individual is a risk-taker, competitive and proactive.

- Initiative**

Is the willingness to be proactive. Recognises opportunities and is proactive because they are results-oriented. Integrating, extroverted and creative.
- Influence**

It is the ability to cause impact on others. This individual works towards results promoting teamwork and displaying his or her interpersonal skills. This person is very sociable, optimistic and friendly.
- Kindness**

It is the ability to treat others in a kind and friendly manner. This person works towards results in a patient, kind and amicable way, avoiding confrontation. This is a pleasant and gentle individual.
- Patience**

It is the ability to allocate time to each task. This person works towards results in a patient and consistent manner. This individual has a great capacity for listening and empathy This is a considerate and kind person
- Persuasion**

It is the ability to work with and through others to get the job done. This person works towards results in a creative way and uses persuasion to convince others. This is a sociable, friendly and supportive individual.
- Advice**

It is the ability to understand people's needs and provide appropriate solutions. This person has good communication and listening skills. This is a friendly, persuasive, polite and kind individual.
- Service**

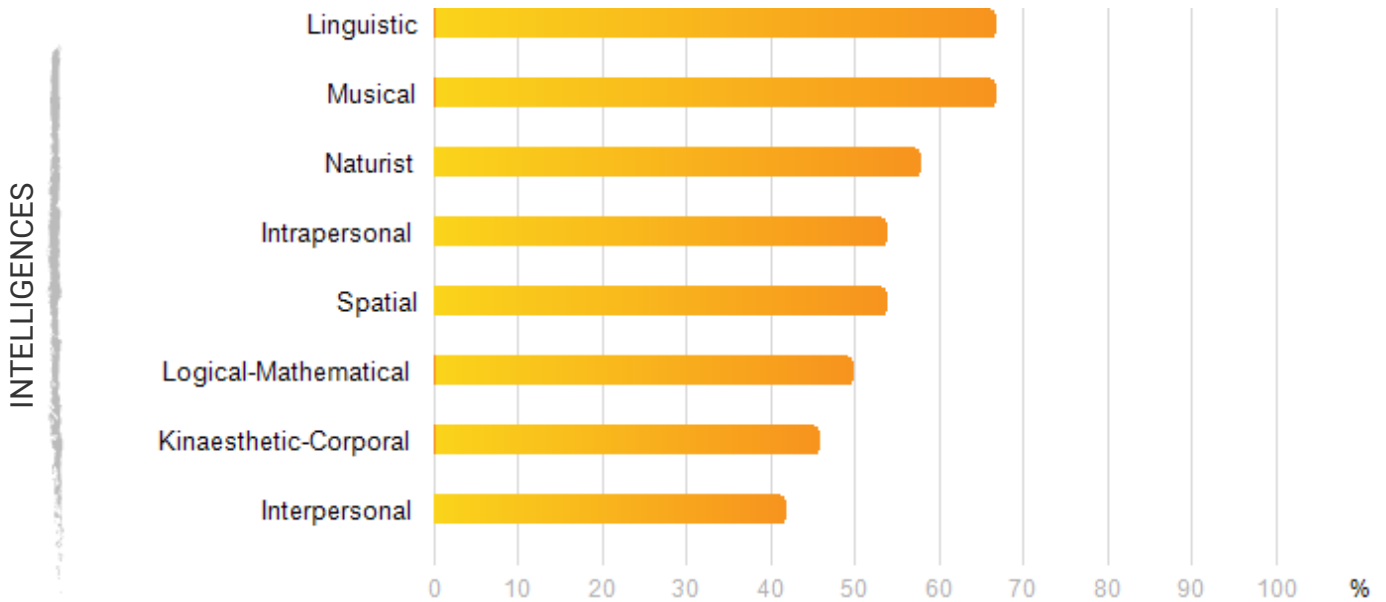
It is the capacity to support people. This person works towards results in a helpful way, by listening to, delving into and analysing the information. This individual is patient, calm and balanced, even under pressure.
- Independence**

It is the capacity to undertake various projects with confidence and responsibility. This person works towards results independently. This is a self-confident individual.

REQUIRES MORE EFFORT

WHAT AM I GOOD AT?

We are all adept in different ways. Below you will see a ranking of your skills.



01. LINGUISTIC INTELLIGENCE

You have capabilities using verbal and written language. You are able to write with coherence and style, learn other languages with ease and adequately interpret the meaning of different literary texts.

02. MUSICAL INTELLIGENCE

You have the ability to know how to use and distinguish between different musical elements (rhythm, tone, pitch). If you decide to develop these skills you could be able to compose and interpret musical pieces.

03. NATURIST INTELLIGENCE

You have the ability to observe, experience and reflect on your environment. You are able to effectively use scientific thought and identify patterns in nature. You have the ability to utilise different elements in nature in a beneficial way.

04. INTRAPERSONAL INTELLIGENCE

You are able to understand yourself and use this knowledge to operate effectively in life. You are able to recognise and understand your own limitations in each situation.

05. SPATIAL INTELLIGENCE

You have the ability to perceive the world and create mental images based on your visual experience. You have a high capacity for understanding graphs and charts and you visually approximate reality.

06. LOGICAL-MATHEMATICAL INTELLIGENCE

You are capable of complex reasoning, cause-effect relationships, abstraction and problem-solving. You usually assess the odds and approach different situations based on logical reasoning.

07. KINAESTHETIC-CORPORAL INTELLIGENCE

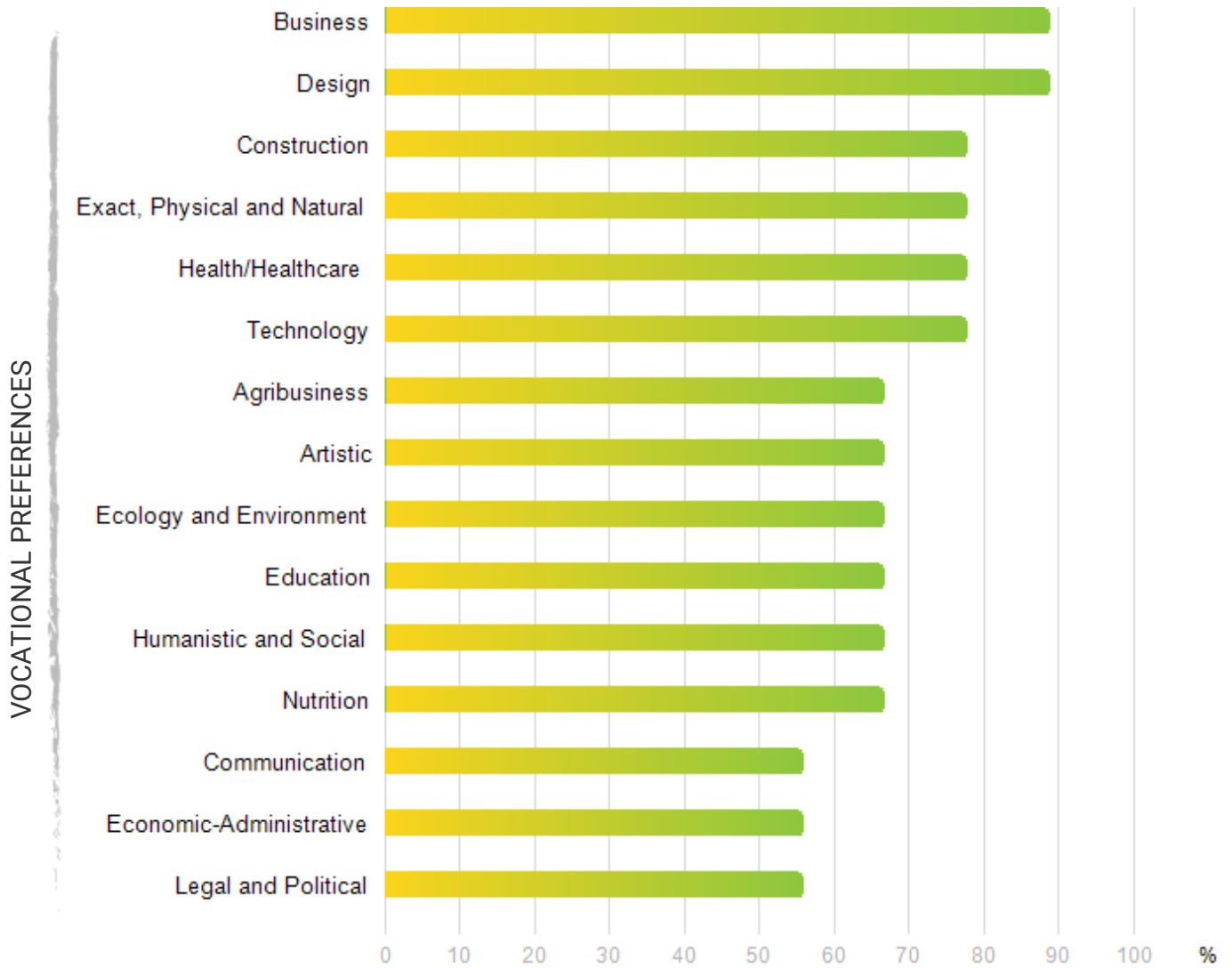
You have the ability to use your body to learn and express ideas and feelings. This includes mastery of physical skills such as balance, strength, flexibility and speed.

08. INTERPERSONAL INTELLIGENCE

You have the ability to interact and understand people and their emotions. You stand out for your ability to communicate and negotiate.

WHAT AM I INTERESTED IN?

Knowing your interests will help orient your career search.



01. BUSINESS

You enjoy strategic planning and are able to understand the whole of a complex situation. You have communication skills and are able to interpret data in order to make risky decisions for the future.

02. DESIGN

You like creative activities and using tools to turn them into a reality. You have an aesthetic sense and enjoy modifying and intervening in spaces, images or objects in order to improve them.

03. CONSTRUCTION

You enjoy creating physical spaces, whether through projection, supervision, decoration or planning their functionality.

04. EXACT, PHYSICAL AND NATURAL

You like to learn about and understand natural phenomena and the laws of nature, and rely on experimentation, scientific method, the search for results and logical deductions.

05. HEALTH/HEALTHCARE

You enjoy activities that aim to help people live life to the fullest, restoring their health and curing illnesses. You are interested in biology disciplines and the study of somatic phenomena, human relationships and the attitude of service.

06. TECHNOLOGY

You are interested in activities related to invention and technology development. These activities require a predilection for exact sciences, technical drawing, manual labour, technology and logical reasoning.

07. AGRIBUSINESS

You enjoy being outdoors and in contact with nature. You are interested in activities that help protect and improve the production of natural resources.

08. ARTISTIC

You enjoy aesthetic exploration and the representation of emotions and reality through manual activities that involve the body. You might also be interested in learning about different artistic techniques and movements and their history.

09. ECOLOGY AND ENVIRONMENT

You are interested in learning about natural resources, their use and preservation. You feel comfortable with activities that require you to be outdoors, doing experiments in laboratories, and thinking up ingenious ways to solve problems.

10. EDUCATION

You enjoy activities that help you build on your own potential through education. These activities imply an interest in understanding human behaviour, researching educational issues.

11. HUMANISTIC AND SOCIAL

You enjoy activities that involve researching and participating in human spaces, either working directly with or indirectly for others. These interventions entail an array of scientific, technical, sociocultural and ethical know-how.

12. NUTRITION

You enjoy handling food, understanding its composition and innovating with different food combinations. You are concerned about the consequences of eating certain foods and pay attention to the reactions they produce in consumers.

13. COMMUNICATION

You like to stay up on current social, economic and political realities. You have a knack for transmitting written and verbal messages, and you use these tools to improve communication and the information delivered to society.

14. ECONOMIC-ADMINISTRATIVE

You are interested in activities related to companies and commerce, such as the preparation, analysis and projection of financial, budgetary and fiscal statements, as well as the elaboration and implementation of policies and procedures for administrative jobs.

15. LEGAL AND POLITICAL

You like to stay up on and understand domestic and international politics and adherence to the law. You have communication and social skills that allow you to be persuasive when engaging in arguments with others.

WHAT MIGHT I STUDY?

In this section you will find the degrees we suggest for you based on your preferences, skills and profile.



Remember that this information is not conclusive but rather illustrative, and will help you think about your options.



Bachelor's Degree in Film and Television

Unit of Knowledge: Plastic arts, visual arts and related careers

In the Bachelor's Degree in Film and Television students learn about and how to work with the theoretical and practical models needed to create and make audiovisual productions for film, video and television, taking into account technical, communicative, artistic and administrative processes. The professional is able to make and direct videos, films, documentaries, photography, and manage and master television program broadcasting. They learn about coming up with audiovisual ideas, creating better viewers and the elements necessary to consolidate a quality television and cinematographic industry.

(*) Related Degrees: Bachelor's Degree in Digital and Interactive Communication, Bachelor's Degree in Digital Design and Animation, Bachelor's Degree in Visual Arts



Bachelor's Degree in Digital and Interactive Communication

Unit of Knowledge: Social Communication

The Bachelor's Degree in Digital and Interactive Communication seeks to develop professionals that work in the communications field, characterised by the constant change that goes hand in hand with technological innovation. Key people in the process of identifying issues and problems, able to use their judgement and plan communication strategies suited to each situation. The program also aims to prepare professionals to occupy a variety of executive positions within the ambit of new mass media. Capable of understanding core issues that go beyond the technological applications that existed at each point in history.

(*) Related Degrees: Bachelor's Degree in Social Communication / Journalism, Bachelor's Degree in Audiovisual Media, Bachelor's Degree in Public Relations, Bachelor's Degree in Film and Television



Bachelor's Degree in Public Relations

Unit of Knowledge: Sales, Marketing and Advertising

The Public Relations professional plays a key role as they are the person who promotes the image of a society, place or company. This promotion happens through a variety of channels according to how the subject is managed, including publicity campaigns, conferences and events. To make the company and its activities known, the public relations officer uses a variety of media channels, such as print media, interviews and briefings. They are responsible for establishing a communications strategy, writing press releases, studying the market and potential competitors. If we could sum up their role in just a few words, we could say that they are the one responsible for the company's image.

(*) Related Degrees: Bachelor's Degree in Digital and Interactive Communication, Bachelor's Degree in Social Communication / Journalism, Bachelor's Degree in Audiovisual Media, Bachelor's Degree in Publicity, Bachelor's Degree in Marketing, Pharmaceutical Sales Representative



Bachelor's Degree in Visual Arts

Unit of Knowledge: Plastic arts, visual arts and related careers

The holder of a Bachelor's Degree in Visual Arts develops a variety of professional skills and abilities that will help them create works both in traditional media such as film and television, as well as in processes that integrate new technologies. Their creation stems from research and exploration of the aesthetic and technological possibilities that audiovisual language offers and that contribute to the transformation, social, cultural and scientific development of the environment, contributing to contemporary artistic production.

(*) Related Degrees: Bachelor's Degree in Film and Television, Bachelor's Degree in Digital and Interactive Communication, Bachelor's Degree in Digital Design and Animation



Bachelor's Degree in International Relations

Unit of Knowledge: Social Sciences / Humanities

The Bachelor's Degree in International Relations relates to foreign affairs and important matters of the international system in terms of legal, diplomatic and economic issues; students study and analyze the role of government, international organizations, NGOs and multinational companies, among others, for the purpose of forming strategic alliances for the import and export of products, equipment and labour.

(*) Related Degrees: Bachelor's Degree in Political Science, Bachelor's Degree in International Trade, Bachelor's Degree in Sales



Bachelor's Degree in Interior Design

Unit of Knowledge: Design

The Bachelor's Degree in Interior Design aims to develop professionals trained to manage, innovatively and creatively, projects related to spaces of a variety of programmatic ranges, tailoring technologies and budgets, maintaining a clear overall profile in order to encompass all themes inherent to designing spaces. The degree will allow them to develop interior spaces as well as objects and furniture, working alone or on interdisciplinary teams, applying different aesthetics and technologies. The education envisaged will allow them to be involved in all stages of a design project, from its onset and development to its materialisation and completion.

(*) Related Degrees: Architecture, Bachelor's Degree in Industrial Design, Bachelor's Degree in Fashion and Textile Design, Bachelor's Degree in Graphic Design